

## Red Pump Elementary School's Grade 2 Patriot Program

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Deadline: \_\_\_\_\_

To be a patriot means to value and maintain the national identity, culture, and customs of your country. It also means giving back to your community by contributing time, talent, or resources to improve your community.

Students choose and successfully complete 5 of 8 requirements.

CHECK WHEN COMPLETE	DATE COMPLETE	INITIALS OF TESTER	AREA	REQUIREMENT
			1. Pledge of Allegiance <i>Page 2</i>	Recite the "Pledge of Allegiance" from memory and explain the meaning of the words "allegiance" and "republic."
			2. Geographic Locations <i>Page 2 &amp; Attachment A</i>	Identify the United States, the state of Maryland, Harford County, and Bel Air on a map with your tester.
			3. Government Officials <i>Page 2</i>	Complete a project that identifies and gives one duty of the U.S. President, Vice President, Governor and Lieutenant Governor of Maryland.
			4. Symbols and Monuments <i>Page 3</i>	Identify 8 of 10 United States symbols or monuments with your tester.
			5. Military <i>Page 4</i>	Identify the 5 branches of the United States Military and identify the symbols for each with your tester and explain the meaning of "veteran."
			6. Citizenship <i>Page 4 &amp; Attachment B</i>	Describe 3 rights enjoyed by U.S. citizens.
			7. National Holidays <i>Attachment C</i>	Describe any Federal Holiday.
			8. Community Service <i>Attachment D</i>	Choose and complete ONE of the community service projects.

## 1. The Pledge of Allegiance

Recite the “Pledge of Allegiance” from memory (stand with your right hand over heart and face the flag). Explain the meaning of the word “allegiance” and “Republic.”

*I pledge allegiance to the Flag of the United States of America and to the Republic for which it stands, one Nation under God, indivisible, with liberty and justice for all.*

(Webster’s definition of “allegiance” and “Republic” provided for guidance– use your own discretion as to whether the student’s explanation demonstrates understanding):

***Allegiance:*** *loyalty to a person, country, group, etc.*

***Republic:*** *a country that is governed by elected representatives and by an elected leader (such as a president) rather than by a king or queen*

## 2. Geographic Locations

Identify the United States, Maryland, Harford County and the town of Bel Air on the map (*Attachment A*) with your tester.

## 3. Government Officials

Create a poster, booklet, PowerPoint presentation or other craft project which identifies the U.S. President, Vice President, Governor, and Lieutenant Governor of Maryland. Include the title, name and one duty of each official.

STUDENT NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

#### 4. Symbols and Monuments

Be able to correctly identify 8 out of these 10 monuments/symbols of the United States.



Liberty Bell  
Philadelphia, PA



Bald Eagle



Statue of Liberty  
New York, NY



Uncle Sam



U.S. Capitol Building  
Washington, D.C.



Seal of the President



The White House  
Washington, D.C.



Supreme Court Building  
Washington, D.C.



Mt. Rushmore  
Keystone, SD



Lincoln Memorial  
Washington, D.C.

STUDENT NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

## 5. Military

Identify the five service branches of the United State Military – Army, Navy, Air Force, Marines, and Coast Guard. Correctly match their symbols with each branch. Tell the tester what a “Military Veteran” is.

(Webster’s definition of “veteran” provided for guidance– use your own discretion as to whether the student’s explanation demonstrates understanding):

***Military Veteran:*** *A person who has served or is serving in the Armed Forces*



## 6. Citizenship

Describe 3 rights enjoyed by U.S. citizens (*Attachment B.*)

## 7. National Holidays

Describe one of the national holidays from the list (*Attachment C.*)

STUDENT NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

## Attachment A: Geographic Locations

1) Identify the United States on this map of the Earth.



2) Identify the state of Maryland on this map of the United States.



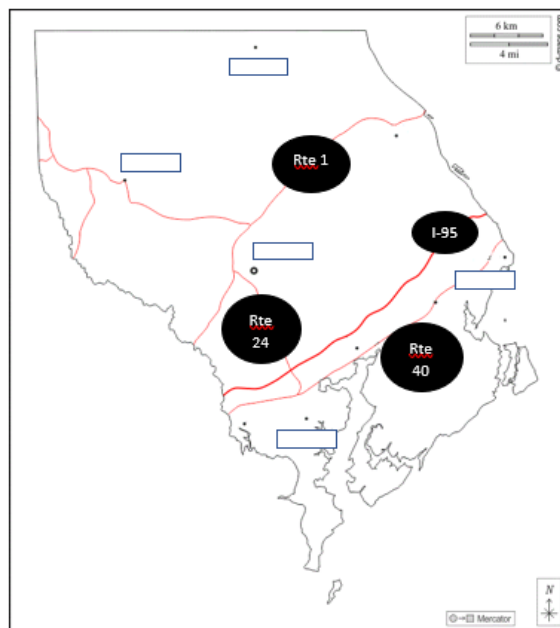
STUDENT NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

3) Identify Harford County on this map of Maryland.



4) Identify the town of Bel Air on this map of Harford County.



STUDENT NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

8. Citizenship/Attachment B

Tell your tester about 3 rights we have as citizens of the United States. Describe each right.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

STUDENT NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

9. National Holidays/Attachment C

Write a paragraph which describes ONE of the following Federal holidays:

*Memorial Day*  
*Presidents' Day*

*Martin Luther King Jr. Day*  
*Labor Day*

*Independence Day*  
*Veterans Day*

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STUDENT NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_



## 10. Community Service/Attachment D

Choose and complete ONE community service project. Fill out and turn in the below form.

- Help out (clean up or set up) for a charitable event, or a PTA project or event.
  - Write a letter to a member of the armed forces, a charity, etc. showing your support.
  - Make/deliver a card to a senior citizen.
  - Visit a nursing home, hospital, or shut in.
  - Help someone in your community that is ill or elderly (mow grass, deliver groceries, put out their trash, shovel snow, etc.) You may NOT receive money for doing this.
  - Participate with your Youth Group (Church, Cub Scout Pack, Girl Scout Troop, 4H Club, etc.) in a service project OR as an individual in a Community Clean Up project.
  - Donate old clothes, toys, books to Goodwill, homeless shelter, etc.
  - Collect non-perishable foods and clothing for local food bank, homeless shelter, etc
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### My Community Service Project

Type of project: \_\_\_\_\_

Date completed: \_\_\_\_\_

How I did it: \_\_\_\_\_

\_\_\_\_\_

Helpers: \_\_\_\_\_

\_\_\_\_\_

STUDENT NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

